

Dear Incoming Fifth Grade Families,

Welcome to fifth grade; the year to prepare for your child's transition to middle school, a year from now! Fifth grade provides many opportunities for your child to apply the many skills they have been building upon since Kindergarten! Before we get too far into the exciting learning adventure ahead in fifth grade and beyond; let's focus on the exciting summer journeys and adventures they will be having in the next few months! Whether they are swimming, biking, hiking, traveling, or just enjoying being outside, in the summer sun, with family and friends I know they will be creating many memories!

This year for summer bridge work, your fifth grader has several options. For reading they should read one, of the two suggested books below; and complete the related activities. It is important that they practice their reading throughout the summer, with at least 30 minutes of reading a day. Included with the summer bridge work is a book list with suggested titles, sorted by interest. There is also a reading log they should fill out to keep track of their reading and to hand in at the beginning of the school year.

There is also a math packet included with the fifth grade summer work links. Again, your child has a choice. They can either work on the math packet, or they can choose to continue using their FRECKLE.COM account, as setup in fourth grade, to practice their math skills. They do not have to complete a log for this, as the teachers have access to their accounts and will receive weekly reports on their progress. Your child can complete the packet or work with FRECKLE.COM, or both! Whichever they chose, the important thing is they are keeping their math skills sharpened to begin the new school year!

I hope that you and your family have a safe and fun summer ahead! We are all looking forward to the beginning of the new school year and another year of working with you and your child!

Kind Regards,

Mrs. Mary Jo Bokuniewicz (Mrs. B)
bokuniewicz@srles.com

Fifth Grade Summer Reading Choice Book 1: The Phantom Tollbooth by Norton Juster

Complete Each of the Following Activities on Separate Sheets of Paper with Heading and Subject "Reading".

1. King Azaz had five remarkable ministers who never used one word when five would do. They each repeated the same idea using synonyms. Out in the real world, we can use a thesaurus to find the same kinds of words that have similar meanings. Using less common words can add interest to writing and allow you to express exactly the right thought. It also prevents us from overusing plain, common words. Use a thesaurus to find five synonyms for these common words, just as the king's ministers do: said, blue, round, fat, thin, went, try, saw, tall, big. Now, you should have fifty great words to choose from! Pick one from each group and work it into a sentence.

2. The Mathmagician claimed to have a Magic Pencil that could perform all kinds of tricks. He made things disappear, multiply himself, and much more. Real pencils are pretty magical too, when you think about them. Write an essay to persuade your audience that pencils are the most important tools ever invented

Choose One of the following to complete:

1. You be the teacher! Create a vocabulary lesson, to teach your peers, based on the Phantom Tollbooth. Choose twenty words from the text to teach and make at least three worksheets or games that students could use to practice them.

2. Write the story of what happened to the tollbooth after it disappeared from Milo's room. Who used it next? Where did it go and what adventures happened?

3. Create a collage of a character from the book. Start with a drawing of your character. Then add words, pictures, phrases cut out from a magazine that describe the character you selected. Write a paragraph to describe why you chose the pictures/words/phrases for your character. Provide evidence from the text to support your claims.

Fifth Grade Summer Reading Choice Book 2: Escaping the Giant Wave by Peg Kehret

Reading Journal Response Activities:

Please answer each of the following questions with at least 5 complete, descriptive sentences.

1. What are the conflicts that Kyle faces in the book and how are they resolved by the end of the book?
2. Describe or draw in detail the setting of the story.
3. What are Kyle's Summer Goals? Write 4 of your own personal goals for the upcoming school year and explain why you choose them.
4. If you were to create a survival kit to help individuals prepare for a natural disaster what would you include in it. Explain the reasons for your choices.
5. Choose 2 characters from the book, complete a Venn Diagram comparing and contrasting the 2 characters.
6. STEM activity: Tsunamis have the capability of destroying homes and other buildings. Some buildings, however, remain standing after the flood waters recede.

ASK: How can you create a building that can withstand the devastating effects of a tsunami?

Criteria: It must be a model that can remain standing after having several gallons of water splashed upon it in a sandy wave table. This will be our simulation of a tsunami on a beach community. The model must be made of readily available, preferably recycled materials. It must have interior living space. Consider methods of anchoring your building in the sand.

Constraints:

- The model cannot exceed 2 inches tall, 2 inches wide and 2 inches deep.
- The design may not contain Legos. Materials cannot cost more than \$5.00.

IMAGINE: Draw a minimum of one design for the building. Label the materials used for each part. Label measurements and sizes.

PLAN and CREATE: We will choose plans to build and test when we return to school.

DO NOT BUILD AT HOME.