

Social Studies Summer Project
This project is due on the first day of school!!
August 31st, 2020
150 point Test Grade

Directions:

1. Choose a decade from the following choices: 1920s, 1930s, 1940s, 1950s, 1960s, 1970s, 1980s, 1990s, 2000s
2. Each project should include information on all of the following:
 - a. Fashion/Clothing/Hairstyles (men and women)
 - b. Music
 - c. Entertainment
 - d. Values (Culture, what was important, slang, etc.)
 - e. Politics
 - f. Inventions, technology
3. Different project formats that may be used:
 - a. Video-documentary style (includes narration, pictures & video)
 - b. Large poster (includes pictures & writing to support your information)
 - c. Scrapbook (or a collection of pictures and articles)
 - d. Google Slides (includes pictures & writing to support your information)

The Assignment:

Project requirements:

1. Detailed information about the decade.
2. Pictures to support your information
3. At least 4 different sources are to be used for researching the decade. You may use websites that are not Wikipedia.

Step 1 - Research and Data (must use at least 4 total sources)

1. Use the following pages in this packet to do your research.
2. These notes will be used to construct your project.
3. Please make sure you are properly documenting all websites that you visit.

4. While researching, please make sure you are answering the questions provided in this packet and your notes are detailed.

For example:

Fashion

- What type of clothing was popular during that time period?

<https://fashionhistory.fitnyc.edu/1960-1969/>

- First Lady Jackie Kennedy was the epitome of 1960's fashion
 - Boxy-looking skirt suits accessorized with white gloves, pearls, and a matching hat
- London fashion also took centerstage
 - Supermodel Twiggy
 - Mini-skirts & mini-dresses in vivid colors & short cropped hair

Step 2 - Project

1. Begin your project using the notes you took in Step 1.
2. Pick what type of project you would like
 - a. Poster
 - b. Google Slides
 - c. Documentary
 - d. Scrapbook
3. Turn in your project ***and*** your notes.

Notes are worth 54 points. The project is worth 96 points. This is a total of 150 points. Rubrics are posted on the following pages.

Due Date: August 31st 2020 (1st day of school)

Notes Rubric-54 points

Each question on the notes page is worth up to 3 points. To get the full 3 points, your answers must be detailed and informative (see rubric below).

<u>Point Value</u>	<u>1 Point</u>	<u>2 Points</u>	<u>3 Points</u>
Requirements	Notes only cover a year or two out of the decade and show very little effort. These notes may include only one or a few weak examples to answer the question.	Notes cover a couple years of the decade and show some effort. These notes include a couple examples to answer the question	Notes cover multiple years of the decade and show true research effort. These notes include multiple examples to answer the question.
<u>Final Notes Grade:</u> <u> </u> /54			

Project Rubric-96 points

<u>Requirements</u>	<u>Total</u>
<u>Effort</u> -student shows good effort (detailed research and notes)	___/24
<u>Examples</u> -Multiple examples are represented, good use of research notes	___/20
<u>Accuracy</u> -Project is historically accurate and has good sources	___/16
<u>Clarity</u> -Project us organized and information is clearly presented	___/24
<u>Creativity</u> -Project is unique and creative expression of the decade	___/14
<u>Grammar/Spelling</u> -Project has no grammatical errors	___/6
	<u>Total:</u> ___/96

Politics

- Who were the presidents during the decade?

- Any wars / conflicts? List them here:

- Any new laws? List them here.

Inventions/Technology

- Were there any important inventions or new technology in this decade?

- How did the inventions change life for Americans?

List the sources you used here: